

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Craftsbury Schools

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	380	121	384	353	293	93	277	255	125	98%	31	81%	
No Free/Reduced Lunch or Milk	380	88	395	348	293	65	290	248	88	99%	*	17%	*
Free/Reduced Lunch or Milk	380	33	356	328	293	28	247	224	37	97%	*	*	*
Without Disability	380	102	408	350	293	77	294	251	106	100%	*	19%	*
With Disability	380	19	255	312	293	16	194	202	20	90%	*	*	*
African American	380				293								
American Indian/Alaskan Native	380				293								
Asian	380	*	*	*	293	*	*	*					
Hispanic or Latino	380	*	*	*	293	*	*	*	*	*			
Native Hawaiian/Pacific Islander	380				293								
White	380	118	388	352	293	90	282	254	*	99%	32	19%	3%
Not English Language Learner	380	121	384	353	293	93	277	255	125	98%	32	19%	3%
English Language Learner	380				293								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound